



# Languages

Fairfield Spencer Academy

| Curriculum Content   |        |  |  |  |  |
|--|--------|--|--|--|--|
| Year 1   | Year 2 | Year 3   | Year 4   | Year 5   | Year 6   |
| <p>Explore the patterns and sounds of language through songs and rhymes</p> <p>Children learn to listen attentively to spoken language and show understanding by joining in and responding</p> |        | <ul style="list-style-type: none"> <li>• Greetings - Name - Wellbeing</li> <li>• Basic classroom instructions</li> <li>• Numbers (up to 20) - Age</li> <li>• Seasons and birthdays</li> <li>• Colours</li> <li>• Leisure activities – what you do well/not well</li> <li>• Hobbies/Free time sports</li> </ul> | <ul style="list-style-type: none"> <li>• Classroom instructions</li> <li>• Numbers to 20</li> <li>• Days and months (dates)</li> <li>• Weather</li> <li>• Traditional French Christmas food</li> <li>• Colours</li> <li>• Parts of body</li> <li>• Pets (simple physical descriptions – size/colour)</li> <li>• Clothes</li> <li>• Time on hour</li> <li>• Giving instructions (in context of playground games)</li> </ul> | <ul style="list-style-type: none"> <li>• Introductory conversations</li> <li>• Giving positive/negative opinions</li> <li>• Numbers 20-31</li> <li>• Describing a face</li> <li>• Family (descriptions)</li> <li>• Ordering food</li> <li>• Pets</li> <li>• Weather</li> <li>• Time on half hour</li> <li>• Numbers up to 100 (counting in 10s)</li> <li>• Pocket money</li> </ul> | <ul style="list-style-type: none"> <li>• Introductory conversations (ii)</li> <li>• Q &amp; A focus - Where you live - In the town (buildings and shops)</li> <li>• Sharing positive/negative opinions</li> <li>• Justify opinions in simple fashion</li> <li>• Directions</li> <li>• Imagery and the seaside</li> <li>• School and timetable</li> <li>• Un Lion à Paris story – Transition project with GSA</li> <li>• Numbers up to 100</li> </ul> |

| Grammar  |        |   |  |   |   |
|--|--------|---|--|---|---|
| Year 1   | Year 2 | Year 3  | Year 4   | Year 5  | Year 6  |
| <p>Word classes – nouns, verbs, adjectives</p> <p>1st person (je) of regular verbs</p> <p>Recognise questions</p> <p>Imperatives – positive and negative</p> |        | <ul style="list-style-type: none"> <li>• Word classes – nouns, verbs, adjectives</li> <li>• 1st person (je) of regular verbs</li> <li>• Imperatives – positive and negative</li> <li>• Recognise questions • Qu'est-ce que c'est? C'est ...?</li> <li>• Recognise negative sentences</li> </ul> | <ul style="list-style-type: none"> <li>• Understand function of main word classes</li> <li>• Gender of nouns</li> <li>• Singular and plural of nouns</li> <li>• 1st person (je) of regular/irregular verbs</li> <li>• 3rd (il/elle) person of regular verbs</li> <li>• Adjectives - position</li> <li>• Conjunctions</li> <li>• Pronouns Question formation using 2nd person (tu) of verb</li> </ul> | <ul style="list-style-type: none"> <li>• Use vocabulary and grammar in different contexts</li> <li>• 1st person plural of regular verbs</li> <li>• 3rd person of irregular verbs</li> <li>• Adjectives – agreement with noun</li> <li>• Prepositions (en/au + seasons)</li> <li>• Quantities + du/de la (l')/des</li> <li>• Simple sentences with nouns, verbs &amp; adjectives</li> <li>• Longer sentences using adverbs, adverbial phrases or conjunctions</li> </ul> | <ul style="list-style-type: none"> <li>• Word order and sentence structure</li> <li>• Recognise patterns</li> <li>• Identify word classes: verbs, pronouns, prepositions, nouns, adjectives, adverbs</li> <li>• Notice agreements and match words appropriately such as singular/plural, gender, verb &amp; subject</li> <li>• Understand what a fully conjugated verb looks like</li> <li>• Use punctuation to help develop appropriate intonation and expression</li> </ul> |