

Fairfield Primary Academy – PE and Sport Premium Funding 2020-2021

At Fairfield Primary Academy, we are passionate that all young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

Our PE and Sport Vision

Our mission is to embed PE within the foundations of our school. Our children will have a wide sporting repertoire which will enable them to perform a variety of physical activities, gain physical fitness knowledge and develop an intrinsic motivation to pursue a healthy and active lifestyle.

"Don't mind us, we are busy growing brain cells!"

Aims:

- Every child in Key Stage 1 and 2 to have the opportunity to participate in at least 60 minutes of physical activity a day, of which 30 minutes will be in school, thus developing good levels of fitness
- Foundation stage children to acquire fine and gross motor skills through a variety of physical development activities
- Every child to be given the opportunity to attend a variety of extra-curricular clubs
- Key Stage 1 and 2 children to be given the opportunity to attend a variety of intra and inter – school competitions
- Children to further develop positive, resilient and proactive attitudes to leading a healthy lifestyle
- To give the children positive experiences to promote lifelong participation in sport and exercise
- To give children opportunities to aspire to become elite athletes

Extra-Curricular Clubs

Fairfield Primary Academy works hard to provide lots of different extra-curricular opportunities. Extra-curricular clubs include: football, dodgeball, netball, dance, tennis, hockey, cricket, athletics, cycle club, darts, badminton, running, multi-skills and gymnastics.

Alongside this, we are working hard to encourage more children to participate in competitions. The opportunities for competition include: basketball, badminton, cross country, sports hall athletics, indoor rowing, dance, netball, dodgeball, tennis, rounders, cricket, tag rugby, and a triathlon.

The purpose of the PE and Sport Premium

The premium will be used to fund additional and sustainable improvements to the provision of P.E and sport in the 2020-2021 academic year. This will include any

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Supported by:



carried forward funding from the 2019-2020 academic year.

We will use the premium to:

- develop or add to the PE and sport activities that we already offer
- build capacity and capability within the school, to ensure that improvements made now will benefit pupils joining the school in future years

Using the PE and Sport Premium we will use the funding to:

Key indicator 1: Continue to ensure the engagement of all pupils in regular physical activity - in at least 60 minutes of physical activity a day, of which 30 minutes will be in school by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- broadening the variety of school sports clubs offered
- promoting and establish our active mile initiative
- provide additional swimming provision targeted to pupils not yet meeting the swimming requirements of the national curriculum

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement by:

- actively encourage pupils to take on leadership roles that support the delivery of sport and physical activity within the school, as a result, helping prepare them for secondary school
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

Key indicator 3: Continue to increase confidence, knowledge and skills of all staff in teaching PE and sport by:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively
- hiring qualified sports coaches and PE specialists to work with teachers to enhance or extend current opportunities

Key indicator 4: Continue to provide a broad experience of a range of sports and activities offered to all pupils by:

- introducing a new range of sports and physical activities to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

Key indicator 5: Continue to raise increased participation in competitive sport by:

- increasing and actively encouraging pupils' participation in the [School Games](#)
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

For more information visit: <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increased Daily Physical Activity for all children <ul style="list-style-type: none"> ○ Additional playground equipment to promote active playtimes installed in KS1 and KS2 playgrounds in Summer Term 2020. ○ Midday supervisors attended Positive Play training. As a result, provision at lunchtimes improved and physical activity was promoted through activities. This also resulted in a decrease of Red Card behaviour incidents occurring at lunchtime when comparing Autumn Term analysis with Spring Term. • To maintain successful accreditation of Gold School Games Award <ul style="list-style-type: none"> ○ We will continue to maintain our Gold School Games Award when delivery of the School Games Mark reconvenes. • Successful completion of Certificate in Primary Physical Education Specialism <ul style="list-style-type: none"> ○ 3x members of staff successfully completed the Primary Physical Education Specialism course. This has influenced the staff confidence in teaching PE referenced in the next bullet point. • Increase in staff confidence when delivering PE lessons <ul style="list-style-type: none"> ○ Staff Subject Knowledge audits have shown an increase in staff confidence in 11 out of the 14 areas of study for PE with significant gains being noted in Outdoor Adventurous activities, Gymnastics, Basketball and Football. • Increased pupil attendance/engagement with sporting activities, with a specific focus on less active and pupil premium children <ul style="list-style-type: none"> ○ Attendance and engagement with sporting activities up until March 2020: <ul style="list-style-type: none"> -50% of PP children attended clubs in the Autumn and Spring Term -60% non-PP children attended clubs in the Autumn and Spring Term • Children's talents and interests in sport were promoted in conjunction with Sports Relief 2020 • Increased engagement with regional (Broxtowe) and George Spencer Academy Trust competitions <ul style="list-style-type: none"> ○ Prior to lockdown, children had the opportunity to take part in 3x Athletic Competitions (Yrs 5 & 6 reached the district finals and Y3 & 4 came 1st in the school competition), Basketball, Dance Festival (Y2 came first place), Indoor Rowing and Dodgeball (Y5 & 6 came 2nd in this competition) competitions at George Spencer Academy with 6 other competitions planned that were cancelled due to the pandemic. ○ 3x Football fixtures took place as part of the South Broxtowe Sports Association ○ Children engaged with the National School Sports Games –Fairfield Video Evidence: National Schools Sports Games Week 	<ul style="list-style-type: none"> • Successful accreditation of Primary School Play Makers Award (Pupil Sport Leaders) <ul style="list-style-type: none"> ○ Due to the school closure due to COVID, this will be transferred to the 20-21 academic year. • Increased pupil attendance/engagement with sporting activities, with a specific focus on less active and pupil premium children <ul style="list-style-type: none"> ○ Attendance and engagement with sporting activities up until March 2020: <ul style="list-style-type: none"> -50% of PP children attended clubs in the Autumn and Spring Term -60% non-PP children attended clubs in the Autumn and Spring Term 20-21: To diminish the difference between PP and non-PP and increase % engaging with sporting activities. • Increased percentage of Year 6 meeting the national curriculum requirements for swimming <ul style="list-style-type: none"> ○ Due to disruption of lessons during COVID-19 pandemic, to provide additional swimming provision targeted to pupils not yet meeting the swimming requirements of the national curriculum • Successful implementation of the Daily Mile <ul style="list-style-type: none"> ○ This initiative will be included in our 2020-2021 PE & Sport Funding Plan ➤ *Following return to school after COVID-19 closure, baseline data from the Wellbeing Compass (October 2020) indicated that Physical Activity is the lowest scoring area (2.9647/5), when compared against sleep, diet, emotional wellbeing, personal development and brain health. Importance of Physical Activity must be seen as a priority and will be identified as a focus area within school development plan (priority area 2). <p>*Current pupils in Y6 did not attend swimming lessons during Y5 due to school closure. This year group will be deemed as a priority year group to access swimming lessons to meet the required standard before moving into KS3. At the last assessment point, 37% of this cohort have not yet met the required standard.</p> <p>*National child measurement programme: 16% of our FS2 children were overweight, 7% were obese. 15% of Y6 children were overweight, 18% were obese. Although statistically similar to other Nottinghamshire schools: in any population of children of all ages, it would be expected that 10% would be overweight and a further 5% would be obese.</p>

<ul style="list-style-type: none"> o Pupils regional and national sporting achievements celebrated with the whole school through assemblies and newsletters - National Table Tennis competitor, Irish Dancing Champion, Karate grading achievements and pupil training with British Gymnastics Team • Increased engagement with external organisations delivering activity sessions to the children (Via First Grade Sports Ltd, SoccerStarsUK, Rockley Music, etc.) <ul style="list-style-type: none"> o Autumn/Spring 1 Terms engagement with external organisations: <ul style="list-style-type: none"> -SoccerStarsUK, Rockley Music (Drumba) -The Daily Mile project with Nottingham Trent University with children having the chance to visit the university sports science laboratories o Spring/Summer engagement - during the school closure physical activity at home was promoted through home challenges: <ul style="list-style-type: none"> -Rockley Music (Drumba) - providing weekly online access to Drumba sessions -National School Sports Week (school video: <ul style="list-style-type: none"> -PE with Joe Wicks -Andy's Wild Workouts • Successful implementation of the Daily Mile <ul style="list-style-type: none"> o The Daily Mile track was installed in school at the end of the 2019-2020 academic year. This initiative will be included in our 2020-2021 PE & Sport Funding Plan and School Development Plan. 	
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Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES
If YES you must complete the following section
If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £2900	Date Updated: Sept. 2020		
<p>What Key indicator(s) are you going to focus on?</p> <p>Key indicator 1: Continue to ensure the engagement of all pupils in regular physical activity - in at least 60 minutes of physical activity a day, of which 30 minutes will be in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>			<p>Total Carry Over Funding:</p> <p>£2900</p>	
Intent	Implementation & Carry Over Funding Allocated		Impact <small>March 2021 Update</small> <small>July 2021 Impact</small>	Sustainability
<p>To develop pupil sports leaders and their impact across the school.</p> <p>To provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum through targeted interventions during Summer Term</p>	<p>Develop roles and responsibilities for pupil sport leaders.</p> <p>Identify sports leaders and provide training.</p> <p>Purchase resources to support children in fulfilling their role.</p> <p>When safe to do so, arrange additional swimming provision for the identified 37% of current Year 6 pupils who have not yet met the standard.</p>	<p>£300</p> <p>£2,100</p>	<p>Aim: Pupil voice shows increased confidence and skill levels.</p> <p>Profile of sport has increased.</p> <p>Recognition of the positive impact of pupil leaders within the Primary School Play Makers Award.</p> <p>Children allocated as pupil leaders in Dec 2020.</p> <p>Pupils are proud of their pupil leadership role. Children have responsibilities linked to PE/Sport including selecting and returning PE equipment and maintaining the PE store.</p> <p>Increased percentage of Y6 pupils who have met the standard.</p> <p>School swimming for the 2020-2021 academic year is currently on hold due to COVID.</p> <p>Due to the Covid-19 pandemic, School Swimming was cancelled and will remain cancelled until it is safe to resume in line with our School/Trust risk assessment. No impact data is available for the 2020-2021 academic year. We will continue with our commitment to our children meeting</p>	<p>Sports leaders to take part in Primary Play Makers Award for 2021-2022 academic year with the intention of them utilising their skills to support with positive play. - £99</p> <p>Youth Sports Trust – PE Life Skills - £237.50</p> <p>*Need to source swimming for Summer Term for Y6 & Y5 – need to cost</p>

<p>To embed physical activity into the school day through active travel to and from school (Balance Bikes)</p>	<p>When safe to do so, arrange balance bike training for children in early years and year 1 and Bikeability for Year 5.</p>	<p>£500 – Balance bike training</p>	<p>national curriculum requirements in the 2021-2022 academic year</p> <p>Improved core stability. Improved skills at riding a bike. More children travel to school using a bike. Balance bike training occurred for all Y1 and EYFS children on 7th and 16th June. Following the training, the number of bikes/scooters in our bike shed increased by 140% showing a greater confidence in using wheels as a means of getting to school.</p>	<p>As this proved a positive experience for the children and showed an increase in confidence, we intend on continuing this training for our EY children moving forward.</p>
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<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>63%</p> <p>Due to the Covid-19 pandemic, School Swimming was cancelled. No impact data is available for the 2020-2021 academic year.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Due to the Covid-19 pandemic, School Swimming was cancelled. No impact data is available for the 2020-2021 academic year.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Due to the Covid-19 pandemic, School Swimming was cancelled. No impact data is available for the 2020-2021 academic year.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p> <p>Due to the Covid-19 pandemic, School Swimming was cancelled. No impact data is available for the 2020-2021 academic year.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £21,650		Date Updated: November 2020	
Key indicator 1: Continue to ensure the engagement of all pupils in regular physical activity - in at least 60 minutes of physical activity a day, of which 30 minutes will be in school.					Percentage of total allocation: 59%
Intent		Implementation & Funding		Impact	Sustainability and suggested next steps
1.1	Providing targeted activities or support to involve and encourage the least active children	Identify the least active children through the Wellbeing Compass. Include least active children in positive play activities: *Adults to encourage Daily Mile *Promote involvement in clubs *Lunchtime positive play stations *Nurture playtimes to encourage activity	£1665	From baseline to T1 Physical activity for the whole school increased from 2.9 to 3. Further increases were made from T1 to T2 with Physical Activity now scoring 3.1. (As it is only a 5 point rating – this is a significant jump) There was a further increase in Physical Activity in our whole school wellbeing data in the Summer data collection showing a rise from 2.9 to 3.2 throughout the year. For our identified 10 least active children their Wellbeing Compass data showed that these children scored an average of 1.23 points higher (As it is only a 5 point rating – this is a significant jump) in their physical activity rating with 100% of these children increasing from baseline. Additional playtime equipment and adult led games evident on 100% of breaktimes.	The Wellbeing Compass continues to provide us with important data with regards to children's perceived physical activity. It also helps us to identify children for intervention. Ensure relevant new staff in the 2021-2022 staffing structure are adequately trained to lead positive play.
1.2	Encouraging active play during break times and lunchtimes	Deliver positive play training for all TAs and Lunchtime Supervisors. Purchase of playground equipment to promote positive play.	*See 3.1		Mid-day / Positive Play training & follow up sustainability plan / consultation – explore Broxtowe Active Schools offers

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<p>1.3 Broadening the variety of school sports clubs offered</p>	<p>To continue with weekly Drumba sessions and train staff to deliver weekly Drumba session to build sustainability.</p> <p>Development of extra-curricular passport Plan for and implement opportunities to enable more children to participate in school sports clubs. **See 3.2</p>	<p>Drumba sessions lead by instructors: £5568</p> <p>Staff training + additional teaching equipment: £5292</p> <p>Netballs £179.90 Footballs £104.93</p>	<p>All children had access to Drumba sessions for a 5/6 week period during the 2020-21 academic year. Pupil voice indicated that children enjoy the Drumba sessions and that sessions get them out of breath.</p> <p>Teacher's confidence to deliver Drumba lessons is growing. This will lead to flexibility in the timetable and will allow for more regular Drumba sessions to occur.</p> <p>Extra-curricular timetable planned for Spring term then lockdown happened. Due to exceptional circumstances, throughout Summer term, 14 lunchtime clubs ran in line with the school's COVID risk assessment.</p>	<p>Ongoing</p> <p>For the 2021-2022 academic year, trained staff will be leading Drumba lessons to the children. This will reduce cost over time and increase capacity for offering Drumba for children and staff after school clubs.</p>
<p>1.4 Promoting and establish our active mile initiative</p>	<p>Children introduced to the Daily Mile through Autumn term. School timetable to be refined to enable participation. Daily Mile promoted through weekly mention in SHINE award, Parent/Carer newsletter and school display. Discussion of Daily Mile with SLT decided that children would begin breaktime with a lap of the Daily Mile track. Use of Daily Mile to continue to be promoted when the children return to school after Jan/Feb lockdown.</p>	<p>£50 – for whole school display resources</p>	<p>From baseline to T1 Physical activity for the whole school increased from 2.9 to 3. Further increases were made from T1 to T2 with Physical Activity now scoring 3.1. (As it is only a 5 point rating – this is a significant jump) There was a further increase in Physical Activity in our whole school wellbeing data in the Summer data collection showing a rise from 2.9 to 3.2 throughout the year.</p>	<p>Continue to embed the Daily Mile. Explore ways to do this: *Activity trackers *Set timings</p>

<p>1.5 Provide additional swimming provision targeted to pupils not yet meeting the swimming requirements of the national curriculum</p>	<p>Install daily mile track on KS1 playground.</p> <p>*See carry over funding When safe to do so, arrange additional swimming provision for the identified current Year 5 pupils who are not on track to meet the standard.</p>	<p>Cost of groundwork for wet pore daily mile pathway £7080</p> <p>Total spend:£19,939</p>	<p>Daily Mile track to be installed on KS1 playground during the 2021 summer break – impact data for this not yet available.</p> <p>Due to the Covid-19 pandemic, School Swimming was cancelled. No impact data is available for the 2020-2021 academic year.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
35%

Intent	Implementation & Funding	Impact	Sustainability and suggested next steps	
<p>2.1 Actively encourage pupils to take on leadership roles that support the delivery of sport and physical activity within the school, as a result, helping</p>	<p>Identify children as pupil leaders for PESSPA. *See carry over funding for priority 2</p>		<p>Children allocated as pupil leaders in Dec 2020. Weekly pupil leadership meetings to identify class jobs for PE leaders in line with Covid safe 'Bubble' working.</p> <p>Pupils are proud of their pupil leadership role. Children have responsibilities linked to PE/Sport including selecting and returning PE equipment and maintaining the PE store.</p>	<p>Sports leaders to take part in Primary Play Makers Award for 2021-2022 academic year with the intention of them utilising their skills to support with positive play.</p>

<p>prepare them for secondary school</p> <p>2.2 Embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching</p>	<p>Purchase and promote the use of 5-a-day fitness. Promote use of 5-a-day fitness through Class Dojo posts and through our remote learning offer documentation.</p> <p>Purchase of Bike and Scooter Sheds</p> <p>*See carry over funding for Priority 2</p>	<p>£440 - Purchase of the 5-a-day fitness programme with home access rights.</p> <p>£10,855</p> <p>Total spend: £11,296</p>	<p>5-a-day fitness and Home Drumba promoted on home learning offer and Class Dojo. 83% of children (of a sample of 180 children) took part in regular exercise during lockdown.</p> <p>Bike Sheds/Scooter sheds purchased and instillation on 1st April. The PE team are devising ways to promote the use of the bike/scooter sheds and encouraging scooting/biking to school. An average of 16% of the school are utilising the bike sheds – we expect this to raise as we further promote the use of wheels through balance bike training and Bikability.</p>	<p>Our home learning offer will continue to be available in line with Government COVID guidance. Activity whilst learning from home will continue to be promoted through our tier 1 and tier 2 offer.</p> <p>Throughout the 2021-2022 academic year, the use of wheeled transport will continue to be promoted and the use of the bike sheds monitored to show impact.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			31%	
Intent	Implementation & Funding	Impact	Sustainability and suggested next steps	
3.1 Providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively	Members of the PE CAT to attend network meetings and disseminate important findings to staff. Join Association for Physical Education. Attend/take part in sport initiatives/competitions being run by GSA and Nottingham University. PE Curriculum Action Team (CAT) to support teachers with planning and suggested delivery of the PE curriculum.	Involvement in Subject Leader Network meetings for PE £50 Association for Physical Education membership: £217 PE resources: Badminton nets £179.90 Badminton rackets £109.80 Tennis balls £139.90 Footballs £104.93 Dodgeballs £194.85 Basketballs £539.70	Staff subject knowledge continues to improve (shown by staff subject knowledge audit). Pupils receive QFT routed in secure subject knowledge. Inter-school competitions on hold due to Covid restrictions. Year groups have taken part in school-based competitions arranged by GSA. Badminton – Y5 and 6 – October 2020 Dodgeball – Y4 – December 2020	PE Subject knowledge for new staff to be identified in September 2021 and support provided by PE CAT. Continue to push in school sports giving children the opportunities to explore a range of sporting activities. Re-commence inter school competition. Promote interclass competition as an end of unit expectation/celebration.
3.2 Hiring qualified sports coaches and PE specialists to work with teachers to enhance or	Research sports coach provision for lowest scoring areas identified on the staff audit.	£1250 – Basketball coach	24th May – Bikeability (Y5) Spring term – Basketball Coach (Y4) 2020-21 academic year – Drumba instructors (Whole school) Children have had a range of opportunities to engage with	Explore quality first curricular PE offer – REAL PE Order/Update resources needed for PE Explore opportunity for a cricket coach to lead PE lessons and upskill teachers. *Explore half term per year group external PE coach

extend current opportunities		Total spend:£2786	qualified sports coaches/PE specialists. Staff engaged in sessions and benefitted from observing a trained coach teaching the skills.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation: 24%

Intent	Implementation & Funding		Impact	Sustainability and suggested next steps
4.1 Introducing a new range of sports and physical activities to encourage more pupils to take up sport and physical activities	<p>Incorporate Broxtowe Active Schools (BAS) membership offer across the school. Leaders took part in termly network calls with BAS.</p> <p>Playground equipment purchased to support children to explore a range of activities developing fundamental movements in KS1 and honing skills and team games in KS2.</p>	<p>Membership to Broxtowe Active Schools £2,250</p> <p>Tennis balls £113.88</p> <p>Soft Footballs £131.80</p> <p>Activity set £219.95</p> <p>Table tennis bats £31.98</p> <p>Foam balls £34.95</p> <p>Catch Mitts £35.95</p> <p>Target Game £36.98</p>	<p>Broxtowe Active School activities promoted 3x per week on Class Dojo during lockdown.</p> <p>Wellbeing Compass data shows a significant increase in physical activity across the year. Additional sporting activities are available for children on 100% of observed breaktimes.</p>	<p>Broxtowe Active School membership secured for 2021-2022 academic year.</p> <p>Continue to push in school sports giving children the opportunities to explore a range of sporting activities through clubs, positive play lunchtime activities.</p>
4.2 Partnering with other schools to run sports	To fully engage with South Broxtowe Sports Association to implement inter-school football	N/A	Due to the Covid-19 pandemic, Inter-school sports activities were cancelled. No impact data is	

<p>and physical activities and clubs</p> <p>4.3 Providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations</p>	<p>and netball leagues and GSA competitive events.</p> <p>Development of extra-curricular passport Plan for and implement opportunities to enable more children to participate in school sports clubs. **See 3.2</p>	<p>See 3.2</p> <p>Total spend: £2855.49</p>	<p>available for the 2020-2021 academic year.</p> <p>Extra-curricular timetable planned for Spring term then lockdown happened. Due to exceptional circumstances, throughout Summer term, 14 lunchtime clubs ran in line with the school's COVID risk assessment.</p>	
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Key indicator 5: Increased participation in competitive sport

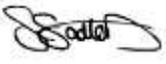
Percentage of total allocation:
16%

Intent	Implementation & Funding		Impact	Sustainability and suggested next steps
<p>5.1 Increasing and actively encouraging pupils' participation in the School Games</p>	<p>*See 3.1, 4.1 and 4.2 Whole school events within school calendar: *National School Sports Week *Sports Day *Year group bubble competitions *National Football Week</p>	<p>Bands - £68 Gold coins - £24 Rubber spots £46 Foam Javelin £202</p>	<p>Children engaged with the National School Sports Week – this was arranged and promoted in conjunction with Broxtowe Active Schools and was promoted through daily challenges over Class Dojo and on the school playground. Sports Days were carefully organised and all children took part. Parent feedback on the organisation and participation was overwhelmingly positive.</p>	<p>Continue to promote participation in competitive sport through: *National School Sports Week *Sports Day *Year group bubble competitions *National Football Week *Recommencement of interschool tournaments in Football and Netball.</p>
<p>5.2 Organising, coordinating or entering more sport</p>	<p>*See 3.1, 4.1 and 4.2 Whole school display to promote</p>	<p>N/A</p>	<p>Whole school display identified for Local/Regional/National champions. List of children for each year group</p>	

competitions or tournaments within the school or across the local area, including those run by sporting organisations	competitions and tournaments		identified. Collating photographs for display. Year group bubble competitions successfully ran: *Rounders *Basketball games *Sports Day Tournaments across local area were cancelled	
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Total PE and Sport Fund Allocated: £21,650 – 100% of the funding allocated will be spent as outlined above.
 Total Funding Costs PE and Sport Provision for 2020-2021: £35,590.50

Total Funding Spend on PE and Sport Provision for 2020-2021: £37,216.49

Signed off by	
Head Teacher:	
Date:	16.11.20
Subject Leader:	K. Crawford
Date:	16.11.20
Governor:	Shared with and approved by Governors at the Resources Committee Meeting
Date:	16.11.20