

| Name | Role | Committee | Retirement Date | Pen Portrait |
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| Andrew Halpin | Co-Opted Governor | Quality & Standards Resources | 6.11.25 | <p>Being a governor is a highly rewarding role and I am very much enjoying supporting the amazing work the teachers and staff do at Fairfield.</p> <p>With having three children and my youngest child still attending Fairfield Primary Academy, I have a keen interest to not only support my own children but the academy they attend.</p> <p>In my day job I sell technology and IT solutions to the Education Sector across Schools, Colleges & Universities. I have a keen interest in not just selling technology but in how technology can be used to better children's learning through everyday life and enhancing the learning experience.</p> <p>For the future I am looking forward to supporting the academy along the journey to ensuring every child reaches their full potential in the fun and safe learning environment that Fairfield Primary Academy offers.</p> |
| Paula Hunt | Co-opted | Quality & Standards Resources | 31.08.25 | <p>I have been a governor since 2009. I originally trained and qualified as a teacher but now work for the civil service. During my time as a governor I have been heavily involved in the parents fund raising group and utilised my background in education to support the children in the classroom and provide one to one tuition. I therefore feel that I have a good knowledge of the school and its vision which helps me in my role as a critical friend. I have previously been linked to the Community Working Group and EYFS but I have recently been linked with Pupil Premium and SEND and I am looking forward to supporting the school in this area. Looking to the future I want continue to do my best to ensure that the children have a safe and happy environment to learn and fulfil their potential.</p> |
| Gemma Neath | Staff | Quality & Standards Resources | 31.08.23 | <p>I have been a class teacher at Fairfield since 2010. In this time, I have taught across various year groups. I enjoy the diversity of our children and I love that each day is different and no class is ever the same. I strive to develop as a teacher, in order to provide the best for my class and the school and I am always looking for new strategies to use within the classroom. I am enjoying my role as a staff governor and look forward to continuing to ensure that our school delivers a happy, healthy, stimulating learning environment for the children.</p> |
| Lynsey O'Donnell | Co-Chair of Governors | Quality & Standards | 13.01.23 | <p>I have two boys at the school. I am a solicitor by profession and am skilled in the analysis of evidence and data and development of strategy to achieve progression and improvement. I wanted to become a Governor to be involved in</p> |

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| | Parent Governor | | | setting the direction of Fairfield, to support and challenge the school so that it continues to improve. I am not afraid to have challenging conversations about the school to advance the best interests of our children. |
| Holly Rusz | Co-Chair of Governors Parent Governor | Quality & Standards | 13.01.23 | I went to Fairfield, and my daughter started at Fairfield in September 2018. I am passionate about maintaining the high standards of the school. I want to support and work with the school offering a parent's perspective, bridging the gap between parents and the school. I am friendly, approachable, and love a good chat. I own a successful wedding planning business. I also work for the Civil Service in HR as a Wellbeing and Mental Health coordinator which I brings great transferable skills to my role as Parent Governor. |
| Aimee Habgood | Parent | Quality & Standards | 13.01.23 | I have two children – both currently attend Fairfield. I became a Parent Governor because to support the school in becoming the best it can possibly be. I have worked as a teacher and led English and am currently a Deputy Head Teacher at a primary school and so have experience of various roles within a school. I enjoy bringing this experience to my role as Parent Governor, as well as sharing my perspective as a parent, to support and challenge the school. |
| Sarah Ashford | Staff | Quality & Standards Resources | 13.01.23 | I am a staff governor and a teacher. I have 3 children of my own who are at secondary school and my passion for the educational well-being of children started as a parent. Teaching is my second profession after a successful career in neurosurgical nursing in which I was privileged to be involved in the lives of people at their most vulnerable. I am now using the skill set I honed then, to positively influence the lives of our newest generation. My personal and professional desire for exemplary practice has led me to take on the role of governor at Fairfield as I am passionate about the life long success of our children and wish to be involved in, and committed to the governing of our school. |
| Dianne Raynor | Sponsor | Resources | 27.09.24 | I have several years' experience as a Chair of Governors at another Trust school. I have worked with the Trust for around 10 years and have also worked with the current Principal, Shamara Sadler, at her previous Trust School headship. My day job is in finance so I bring that skill set to the Governing Body, along with good local knowledge and a passion to ensure all children benefit from an outstanding education. |
| Shamara | Principal | Quality & | | <i>'I believe in the importance of open and transparent communication and</i> |

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| Sadler | | Standards Resources | | <p><i>collaboration. All children, especially the most disadvantaged, should have the very best education. We have a responsibility to make a positive difference, to make every moment count, to promote a love of learning and to provide opportunities for children to make memories that will last a lifetime.'</i></p> <p>I value the importance of professional collaboration and I am passionate about school improvement, system leadership, curriculum design and leading learning through effective continuous professional development. I have been a senior leader for the past twelve years and I am currently in my second headship at Fairfield Primary Academy, a large primary school in Nottinghamshire. My previous schools have been in Rochdale, Derbyshire and Derby City serving communities with high levels of disadvantage.</p> <p>I am a Local Leader of Education (LLE) and have experience of being a Lead Teacher in English and led an inner city school to achieving National Model School Status for Read, Write, Inc. Phonics. I am a trained Pupil Premium Reviewer and have supported schools through PP Reviews and outreach work delivering Pupil Premium CPD.</p> <p>I specialise in transformational leadership and have experience of leading schools in special measures/requiring improvement, moving these to at least good/outstanding. As a leader, I am committed to system wide development and promote working collaboratively with others, using evidence-informed innovative and strategic initiatives to drive improvement.</p> <p>I work with Derby Research School as the Evidence Lead in Education Co-ordinator and facilitate on core programmes. Within this role, I also enjoy working with Senior Leadership Teams providing tailored coaching and mentoring programmes focused on implementation and change management.</p> |
| Claire McMillan | Clerk to Governors | | | |