



Fairfield Spencer Academy – PE and Sport Premium Funding 2022-2023

At Fairfield Spencer Academy, we are passionate that all young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

Our PE and Sport Vision

Our mission is to embed PE within the foundations of our school. Our children will have a wide sporting repertoire which will enable them to perform a variety of physical activities, gain physical fitness knowledge and develop an intrinsic motivation to pursue a healthy and active lifestyle.

Aims:

- Every child in Key Stage 1 and 2 to have the opportunity to participate in at least 60 minutes of physical activity a day, of which 30 minutes will be in school, thus developing good levels of fitness
- Foundation stage children to acquire fine and gross motor skills through a variety of physical development activities
- A focus on teaching fundamental skills alongside personal skills ensures EVERY child develops the physical literacy, emotional and thinking skills to achieve in PE, Sport and life.
- Every child to be given the opportunity to attend a variety of extra-curricular clubs
- Key Stage 1 and 2 children to be given the opportunity to attend a variety of intra and inter – school competitions
- Children to further develop positive, resilient and proactive attitudes to leading a healthy lifestyle
- To give the children positive experiences to promote lifelong participation in sport and exercise
- To give children opportunities to aspire to become elite athletes

Extra-Curricular Clubs

Fairfield Spencer Academy works hard to provide lots of different extra-curricular opportunities. Extra-curricular clubs include: football, dodgeball, netball, dance, running, multi-skills and Drumba.

Alongside this, we are working hard to encourage more children to participate in competitions both with inter-form competitions and competitions with other schools. The opportunities for competition include: basketball, badminton, cross country, sports hall athletics, indoor rowing, dance, netball, dodgeball, rounders, cricket and tag rugby.

The purpose of the PE and Sport Premium

The premium will be used to fund additional and sustainable improvements to the provision of P.E and sport in the 2021-2022 academic year.

We will use the premium to:

- develop or add to the PE and sport activities that we already offer
- build capacity and capability within the school, to ensure that improvements made now will benefit pupils joining the school in future years

Using the PE and Sport Premium we will use the funding to:

Key indicator 1: Continue to ensure the engagement of all pupils in regular physical activity - in at least 60 minutes of physical activity a day, of which 30 minutes will be in school by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- broadening the variety of school sports clubs offered
- promoting and establish our active mile initiative
- provide additional swimming provision targeted to pupils not yet meeting the swimming requirements of the national curriculum

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement by:

- actively encourage pupils to take on leadership roles that support the delivery of sport and physical activity within the school, as a result, helping prepare them for secondary school
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

Key indicator 3: Continue to increase confidence, knowledge and skills of all staff in teaching PE and sport by:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively
- hiring qualified sports coaches and PE specialists to work with teachers to enhance or extend current opportunities

Key indicator 4: Continue to provide a broad experience of a range of sports and activities offered to all pupils by:

- introducing a new range of sports and physical activities to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

Key indicator 5: Continue to raise increased participation in competitive sport by:

- increasing and actively encouraging pupils' participation in the [School Games](#)
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

For more information visit: <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£2900
Total amount allocated for 2021/22	£21,650
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£21,960
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£21,960

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	66%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	69%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £21,960		Date Updated: 25/07/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 14%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1.1 - For children to know the importance of regular physical activity and be able to identify their own level of physical activity.	Children to complete termly Wellbeing Compass <ul style="list-style-type: none"> Identify the least active children through the Wellbeing Compass. Include least active children in positive play activities -Classes to take part in the Daily Mile daily -Conduct pupil voice to find out what physical activity these identified children enjoy -Promote involvement in clubs linked to pupil voice outcomes -Lunchtime positive play stations linked to pupil voice outcomes		Paid for using last years spend.	Children understand the importance of being healthy Wellbeing Compass data shows that physical activity among children has increased across the school year. All pupils have access to physical activity at lunchtime with zoned playground including 2 adult led sport/activity stations.	Promote physical activity through staff sharing their active hobbies /interests /achievements through assemblies, Twitter and whole school newsletters. Explore new way to create a Daily Mile challenge to reinvigorate the use of Daily Mile in 23/24 academic year.
1.2 - For children to have access to a range of options to ensure they are motivated to take part in regular physical activity.	-CPD provided to midday staff to ensure they have a bank of ideas and appropriate resources to make lunchtime an active and engaging time of the day		£300	Midday staff have a bank of resources/ideas for leading games on the playground. A greater range of games are now	2x per week lunchtime sports coach to lead games alongside midday team to build confidence in engaging children in games.

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	-Purchase of equipment to support with lunchtime activities	£200	being offered to children on the playground.	
1.3 – For children to know the end of KS2 expectations for swimming and to be able to: *swim competently, confidently and proficiently over a distance of at least 25 metres *use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] * perform safe self-rescue in different water-based situations	Provide additional swimming provision targeted to pupils not yet meeting the swimming requirements of the national curriculum for Years 5 and 6. Purchase spare swimming kit to be stored in school and lent out as needed.	£2504	Following additional swimming sessions, there was a rise of ??% in children meeting the end of KS2 standard. No child left out of PE sessions due to cost of swimming kit. Children were all able to access the swimming sessions.	To raise the percentage of children passing the ends of KS2 standards with the expectation that 100% of children can meet the standard. Additional swimming lessons to be provided for children who do not meet the standard by the end of Autumn term in Year 6.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
2.1 For children to lead PE/SS/PA at breaktimes and lunchtimes	Playmakers Award scheme invested. *Staff given time to explore resources and plan delivery of the scheme. *Pupils trained to be Playmakers through extra-curricular club. *Assessment of children to achieve Playmakers status. *Timetable of Playmakers activities to be created/run daily on KS1 and KS2 playground. Drumba licence including Junior Drumba Instructor training	£224 £1200	Children awarded the Playmakers Award built leadership skills. Playmakers led playtime games for younger children promoting active lunchtimes. Junior Drumba Instructors promoted physical activity in lessons by	Create a timetable for Playmakers to support on KS1 playground as leaders of playtime games – promote this as a responsibility through the use of a special badge/uniform/bibs. Train new Y5 children to increase capacity of Junior Instructor team.

	Junior instructors to lead after-school activities		leading Drumba sessions for classes. Instructors successfully led after school clubs with confidence.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
48%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
3.1 To allow all staff to deliver high quality PE lessons with clear progression within a lesson and across a sequence of lessons.	<ul style="list-style-type: none"> - The introduction of Real PE curriculum - Whole school Real PE CPD for all teaching staff (31.01.22) - Training and resources available to teaching staff - Purchase of equipment list for scheme - Ongoing monitoring of implementation - Additional PE leader training to ensure continuity throughout PE leaders maternity leave 	<p>£4,995</p> <p>£688</p> <p>£245</p>	<p>PE lessons have clear rationale and progression is evident.</p> <p>Pupils take part in lessons and barriers to participation are removed through the focus on fundamental movement skills over traditional sports.</p> <p>Teachers deliver high quality PE lessons through access to portal of videos and clear resources.</p>
			<p>Sustainability and suggested next steps:</p> <p>Continue to work with Real PE through our 2-year legacy subscription.</p> <p>Invite Jess Hall (our Real PE consultant) to lead more showcase lessons.</p> <p>Utilise the online training platform to train new staff on the use of the PE platform.</p> <p>Current PE leader to support handover of PE back to member of staff currently on maternity leave.</p>

3.2 PE leaders are able to monitor the quality, coverage and progression of PE across school	<p>-Clear Deep Dive procedures are in place to ensure leaders are confident in the PE quality, coverage and progression across school</p> <p>-Leaders are released from class to take part in termly deep dives into PE</p>	<p>£450</p> <p>£480</p>	<p>Pupil voice during the deep dive showed that pupils across school were enjoying PE.</p> <p>Data from deep dive showed an improvement in teacher's confidence when teaching PE.</p>	<p>Personal skills (cogs) of the PE lesson to be promoted alongside the fundamental skill of the lesson – show case lessons and online training for all year groups to promote this.</p>
3.3 – Specialist sports coaches to lead PE for the sport that each year group are least confident to teach ensuring each lesson is seen as a CPD opportunity	<p>Cricket – Y4 lead by Trent Bridge Cricket Club (links with Junior Outlaws Cricket)</p> <p>-Y3 and Y5 – Football coach</p> <p>Cricket – Y6 lead by Joe Ashdown coaching</p> <p>Fundamental skills showcase lessons for EYFS and KS1 led by CPD team from Real PE.</p>	£3,553	<p>Children have engaged well with specialist sports coaches and know they have improved their skills as a result of their coaching.</p> <p>Feedback from showcase lessons has shown an increase in knowledge of staff.</p>	<p>Continue with sports coach offer linked to each year group to ensure children experience a range of these as their move up through school.</p>
3.4 – Sports leaders to have access to a network of leaders and most up-to-date information about PE.	<p>Members of the PE CAT to attend network meetings and disseminate important findings to staff.</p> <p>AfPE membership</p>	£217	<p>Network meetings have provided PE team with professional dialogue and reflection upon how PE is taught and what key improvements can be made – this has resulted in an extensive competition offer this academic year.</p> <p>AfPE continues to be a great resource for information about teaching, safety and news.</p>	<p>Sign up for network meeting offer next year.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
22%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>4.1 Increased engagement in outdoor learning.</p>	<p>Ensure all children partake in Forest School sessions across the year.</p> <p>Replace perishables for Forest School</p>	<p>£200</p>	<p>All children in KS2 have had the opportunity to attend a Forest School session</p> <p>Increased awareness and knowledge of nature and surroundings</p> <p>SEND children to benefit from sensory stimulation</p> <p>All children to make small step progress against national curriculum objectives</p>	<p>Utilise Forest School area on site to engage target children in team building outdoor learning at break/lunchtimes.</p>
<p>Children engage in sports or sporting events which are less familiar to them, building a wider skill set and a greater chance to find a sport they love.</p>	<p>The curriculum contains a range of traditional and 'new' sporting experiences.</p> <ul style="list-style-type: none"> -Tough Mudder experience -Archery -Dances from around the world – Y1 <p>Explore outside provider to enhance extra-curricular offer – Premier Sports</p> <p>Extra-curricular clubs linked to sports learned in PE lessons and additional clubs to provide new sporting experiences:</p> <ul style="list-style-type: none"> -Football -Netball -Dance club -Cricket club -Drumba Club -Tri-golf -KS1 ball skills -Playmakers club -Fairfield foragers (Forest school) -Multi-sports -Dodgeball -Archery 	<p>£595</p> <p>£695</p> <p>£250</p> <p>£1280</p> <p>£480</p>	<p>100% of pupil premium pupils have taken part in a sporting club either in school or at home.</p>	<p>Continue to offer new sporting experiences to all children with a focus on ensuring all PP children can access these opportunities.</p>

	Balance bike training (EYFS) and Bikability (Y5) lead sessions to promote bike usage (linked to Key Indicator 1 and active travel)	£380		
To create a sports day offer that is encouraging for all pupils with a balance of competitive athletics events and other sporting linked activities.	Sports day equipment to be ordered. Staff cover/supply for PE team across 3x days to ensure the events can run smoothly for all year groups.	£332 £690	Sports day allowed children to experience competition against other children. The addition of inter-class competition and a winner's trophy increased the reward for being the winning team and promoted the importance of taking part and celebrating the success of others.	Continue to run sports day across 3 days with each child getting chance to take part in 10 different sporting challenges across a morning or afternoon.



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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Inter school competitions are accessible for all pupils Children given more opportunities to be involved in sporting competitions and across a wider range of competitions	Sign up to George Spencer Academy competitions – entry fees to be paid Seek out and enter competitions beyond Spencer Trust via links with SGO. School to fund transport to all competitions to allow more opportunities for more children. Use of school mini-bus. Payment of entry fees: Rounders Tournament (Y5/6) Swimming Gala (Y4/Y5/Y6)	£845 £1154	Competitions organised allowed children to experience a competitive environment and also know how to win, lose and work as a team.	Continue to build the competition offer by seeking out and signing up to as many opportunities as possible.

Signed off by	
Head Teacher:	
Date:	23/02/23 (Reviewed)
Subject Leader:	
Date:	25/07/23 (Reviewed)
Governor:	A . Habgood
Date:	23/02/23 (Reviewed)